

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ON

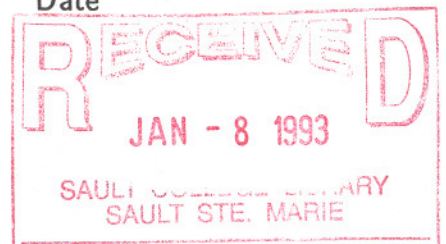
COURSE OUTLINE

COURSE TITLE: Crisis Intervention  
\_\_\_\_\_  
COURSE CODE: ADD105-3  
\_\_\_\_\_  
PROGRAM: Native Community Worker  
\_\_\_\_\_  
SEMESTER: Four  
\_\_\_\_\_  
DATE: January 1993  
\_\_\_\_\_  
AUTHOR: Lisa Piotrowski  
\_\_\_\_\_

New: \_\_\_\_\_ Revised: XX  
\_\_\_\_\_

Approved: *N/Koch*  
Nadean Koch, Dean, School of Arts  
& General Education

1993 01 06  
Date



COURSE NAME: Crisis Intervention (ADD105-3)  
INSTRUCTOR: Lisa Piotrowski  
TOTAL CREDIT HOURS: 45  
PREREQUISITE: HDG200 (Counselling Skills)

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1. **PHILOSOPHY/GOALS**

Crisis Intervention is a short-term, time limited helping skill, that focuses on the clients' immediate problem. In this course, the student will be introduced to the theory and application of crisis intervention as a problem-solving approach to crisis resolution. The crisis intervention model will be applied within the framework of various crises such as the clients fear that he/she will commit suicide, having a serious drug and alcohol reaction, domestic violence, fear of loss of housing, etc. The range of crisis intervention strategies will be explored.

2. **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course, the student will be able to:

1. Assist the client to understand the crisis.
2. Actively enable the client to use effective coping methods.
3. Explore present, emotional, legal, financial and interpersonal support systems.
4. Develop plans for the future which help the client to diffuse or anticipate problems that may cause crisis.

3. **TOPICS**

This course will cover: Concept of crisis; theoretical knowledge base for crisis intervention; communication process in crisis intervention, processes and techniques of crisis intervention, procedures for working with people in crisis; common crisis reactions, family and life cycles.

The topics listed above may not be covered in the sequence indicated and not all topics may be covered due to time constraints.

4. **LEARNING ACTIVITIES**

This will consist of lectures, videos and films, guest speakers, group discussions and role play.

COURSE NAME: Family Structure (ADD105-3)  
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5. **EVALUATION METHOD**

Attendance and Participation	20%
Quizzes	25%
Mid-Term Test	20%
Final Role Play	30%
Final Role Play Documentation	20%
<b>TOTAL</b>	<b>100%</b>

College Evaluation System

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat of Course)

6. **SPECIAL NOTES**

**ALL** assignments will be handed in on the due date, and are to be typewritten. Any late assignments will be **penalized 1%** for each day late.

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

**All** students must attend 60% of the classes to obtain a passing grade.

Tests and quizzes **CANNOT** be re-written in order to obtain a higher grade. Test may be re-scheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.